



## Suggested weekly Activities

Primary: 5

Week Beginning: 20/4/20

Curricular Area	Suggested activities	Online links
Literacy - reading	<p>The <b>Cactus Garden</b> <b>comprehension</b> task. You may need to use the class login: <b>U-mrtolmiep5 PW-Torrance1234</b> to access.</p> <p>Use Reciprocal Reading strategies to compile a short mind/story map of a text of your choice.</p>	<p><a href="https://cdn.oxfordowl.co.uk/2020/03/13/08/48/24/fb03cb45-922f-477f-94db-f0c9a18980df/BondSATsSkills_Comprehension9-10_Unit1.pdf">https://cdn.oxfordowl.co.uk/2020/03/13/08/48/24/fb03cb45-922f-477f-94db-f0c9a18980df/BondSATsSkills_Comprehension9-10_Unit1.pdf</a></p> <p><b>Predict:</b> <b>Clarify:</b> Use link to refresh your memory. <a href="https://www.readingrockets.org/strategies/reciprocal_teaching">https://www.readingrockets.org/strategies/reciprocal_teaching</a></p> <p><b>Question:</b> <b>Summarise:</b></p>
Literacy - Spelling/grammar	<p>Spelling words vary. Log in to Sumdog to do a variety of challenges and a practise assessment. (Trial week)</p> <p><b>Topical words (ND)</b> biological, virus, climatological, environmental, pandemic, immunity, vulnerable, isolation, symptoms,</p>	<p>The more often you play Sumdog, the more the algorithm learns about your areas for development and strengths.</p> <p>Use your active spelling activities sheets to play games, write stories, sentences, definitions or just simply practise these words at home.</p>
Grammar	<p>Series of Sumdog challenges to work on throughout the week.</p>	<p>Use regular login to access this</p>
Literacy-listening and talking	<p>An interesting video on the subject of zoos. Do we need them or are they bad?</p>	<p>Watch the video. You can either make a short video presentation, a power point or write a short argument for your opinion. Feel free to debate it with someone at home, too! <a href="https://www.youtube.com/watch?v=RHBuAOp5upU&amp;feature=share">https://www.youtube.com/watch?v=RHBuAOp5upU&amp;feature=share</a></p>
Literacy - writing	<p>-You can use your RR reading task as a part of this if you want.</p> <p>-Write a short recount of the past week in lock down. What have been the ups and downs? How are you coping being in a lot? Are you missing your friends at school (and your teacher...)?</p>	<p><b>SC-</b> Thoughts, feelings and emotions, emotive language, first person ( I, me, my) (we, us), address the who, what, where, when, why and remember to use paragraphs</p> <ul style="list-style-type: none"> <li>- Mental and physical health?</li> <li>- Have you been cooking?</li> <li>- Who else are you in the house with?</li> <li>- What is your opinion of the way we are living?</li> <li>- Are we being sensible?</li> <li>- Do you have any advice for people who may be bored?</li> </ul>

<p>Numeracy: Problem solving</p> <p>Number skills</p>	<p>A series of chilli challenges based on a real life scenario. Work your way through (problem solving). Use restaurant menu as the resource.</p> <p>Sumdog challenges and assessments to refine and practise skills.</p>	<p><b>See attached resources for this in Dojo under files section.</b></p> <p>Child can work his/her way through them or attempt one or two. Remember to <b>always show your working.</b></p>
<p>Health and Wellbeing</p>	<p>Complete one or two pages of your 2020 Covid 19/20 time capsule booklet. It can be printed or the format can be copied into your own version. It is up to you.</p> <p>Write a card/letter/note to an elderly/vulnerable relative to check in with them. Even a friend if you wish.</p> <p>Create your own Joe Wicks 15-minute workout for Mr Tolmie to do.</p>	<p>See file uploaded in on Dojo.</p> <p>It is very important to keep close relationships during this difficult time. Writing down thoughts, feelings, emotions and opinions can be a great way of ridding yourself of the "burden" you might feel on your shoulders. You can send this letter to the person if you like. Sometimes people prefer not to, it is your choice.</p> <p>Household equipment like pasta sauce jars can used as weights. The edge of a couch or chair can used as place to lean on/against pull/push up from.</p>
<p>Other curricular area:</p>	<p>Conduct some independent research into the NHS. This service is doing amazing work to keep us all safe just now.</p> <p>You may wish to create a poster or a short video to discuss your research and ideas.</p> <p><b>Feel free to include pictures, diagrams and anything else you see fit.</b></p>	<p><b>Questions to consider:</b></p> <ul style="list-style-type: none"> <li>- Who founded the NHS</li> <li>- How old is it?</li> <li>- What services does it provide?</li> <li>- How is it funded?</li> <li>- Some examples of the types of jobs people do.</li> </ul> <p><b>Remember that the NHS in Scotland is run differently than in England, Wales and Northern Ireland, so you might find some data on funding and who runs it is different, this is okay. It will be a sign of good research ☺</b></p> <p><a href="https://www.bbc.co.uk/news/health-44560590">https://www.bbc.co.uk/news/health-44560590</a></p> <p><a href="https://www.historic-uk.com/HistoryUK/HistoryofBritain/Birth-of-the-NHS/">https://www.historic-uk.com/HistoryUK/HistoryofBritain/Birth-of-the-NHS/</a></p>

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