

Suggested weekly Activities

Primary: 6 - Week Beginning: 20/4/20

Curricular Area	Suggested activities
Literacy -	Personal Reading Book review. This could take the form of a two-minute video, audio
reading	recording, typed or handwritten report.
	Read the Book 'Air Raid' on Oxford Owl. https://www.oxfordowl.co.uk/api/digital-books/1110.html
S Air	Once you've created your own password, follow links to ebooks, then ages 9-11. 'Air
Raid!	Raid' is the first book on the list. Write a summary of 'Air Raid' in your own words.
1	 Sumdog – Weekly Reading challenge. Log on daily to answer 250 questions over the course of the week. Education City – 3 games assigned under the homework section. Find tasks set in the
田十田	homework section. Your login for Education City should be in your private Dojo message section.
	Spring Comprehension sheet – uploaded separately. There are three levels of difficulty
	for your child to choose from. Remember to answer in full sentences, copying spelling
ONIONI	carefully from the text. Be careful parents – the answers are at the back!
Literacy -	Sumdog spelling – Weekly Spelling challenge. Log on daily to answer 250 questions over
phonics or	the week. (the more you play, the more Sumdog learns what words that you personally need to work on)
spelling	Spelling City – Wordlists have been created to revise the words that your group has
	covered to date. Your login for Spelling City should be in your private Dojo message section.
Literacy -	Watch Newsround each day and write a paragraph or two describing the most
writing	interesting piece of news of the week.
	Write a set of instructions detailing how to make your favourite lunch/dinner/treat.
Sardine Sandwich	Here's a good example https://busyteacher.org/9010-sandwich-making.html
Ingredients Country - that thing Tension - that thing The pension bead Bellias	✓ Remember to include
Equipment	✓ Heading/Sub-Headings – Ingredients/Equipment/Method
** Methods	✓ Numbered steps. Openers such as 'First', 'Second', 'Then', 'Next', 'After that', 'After', 'Finally'.
Similar Companion to make Security Companion to the beautiful Companion Security Companion to the security of the security Security Companion to the security of the sec	✓ Include a photo or drawing of the end result.
7. Things and the months report to be detailed.	(In all Writing tasks, consider writing a first draft before your final draft. This way you can develop the
	skills of presenting work neatly and proof reading for spelling mistakes/punctuation errors)
Numeracy:	Sumdog – Weekly Maths challenge. Log on daily to answer 250 questions over the week.
topic?	• Education City – 2 games assigned under the homework section. Your password should
	be in your private Dojo message.
	See maths worksheet uploaded to Dojo for your group. Size a day sums. Mrs Wallace will past answers at the and of the week.
Health &	 Five-a-day sums. Mrs Wallace will post answers at the end of the week. Draw a picture of you surrounded by the things that make you happy.
	 Choose a sport that you can do at home. (Shooting hoops, cartwheels, bouncing balls,
Wellbeing Things Take Make He Happy Control Parks And and all and and any supposed and and any supposed and and any supposed any supposed and any supposed and any supposed and any supposed any supposed and any supposed and any supposed and any supposed any supposed any supposed and any supposed any supposed and any supposed any supposed and any supposed any supposed any supposed and any supposed any supposed and any supposed an	headstand/handstand) Set yourself a target and see if you can beat it. Perhaps share a video.
	Phone a friend or relative who may appreciate a wee chat.
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Other	If you've managed to watch Newsround every day, try completing the 'Quiz of the
curricular area:	Week' and share a photo/screenshot of your results with us.
	Pick a subject to research that will motivate you over three or four weeks. We're
	interested in what ways you can think of to present your learning. Songs, animations,
	news reports, PowerPoints or perhaps a scrapbook or journal, similar to what we started for the Rainforest. Use whatever resources that you have available.
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