



## Suggested weekly Activities

Primary: 5

Week Beginning: 27.4.2020

Curricular Area	Suggested activities	Online links
Literacy - reading	<p>The <b>Pugs of the Frozen North</b> task. You may need to use the class login: <b>U-mrtolmiep5 PW-Torrance1234</b> to access.</p> <p>Understanding and reading musical texts. Watch/listen to <i>Before You Go</i> by Lewis Capaldi and answer critical thinking Qs attached.</p>	<p><a href="https://cdn.oxfordowl.co.uk/2019/07/30/08/32/31/36/Comprehension_7_years_Pugs_Questions.pdf">https://cdn.oxfordowl.co.uk/2019/07/30/08/32/31/36/Comprehension_7_years_Pugs_Questions.pdf</a></p> <p><b>Activity sheet for this will be uploaded separately. Lyrics, questions and a QR code to the video is included.</b></p>
Literacy - Spelling/grammar	<p>Spelling words vary. Log in to Sumdog to do a variety of challenges and a practise assessment. (week 2)</p> <ul style="list-style-type: none"> <li>- Series of Sumdog challenges to work on throughout the week.</li> </ul> <p><b>Extension words (ise)</b>  <b>criticise, digitalise, exercise, metabolise, compromise, advertise, improvise, surprise</b></p>	<p>The more often you play Sumdog, the more the algorithm learns about your areas for development and strengths.</p> <p>- Use your active spelling activities sheets to play games, write stories, sentences, definitions or just simply practise these words at home.</p>
Grammar	<p>Grammar assessment tasks covering areas to date (<b>Sumdog</b>)</p>	<p>Use regular login to access this. Antonyms/synonyms, adverbs, homophones etc.</p>
Literacy-listening and talking	<p>Use Lewis Capaldi Activity for this.</p>	
Literacy - writing	<p>Write a recipe for something you have made or a set of instructions for something you have built or learned how to do.</p> <p>This could be a smoothie, bread, cakes or a project you have been working on.</p>	<p><b>Steps to success</b> ☺</p> <ul style="list-style-type: none"> <li>- <b>Title relating</b> to the subject EG <i>How to Make a Pancake</i></li> <li>- <b>Identify what is required</b> at the start. <i>You will need</i></li> <li>- <b>Sequential openers</b> (<i>first, then, next, after that, finally etc</i>)</li> <li>- <b>Imperative(bossy) verbs</b> (<i>Fold those clothes; Clean up the mess!</i>)</li> <li>- <b>Interesting adverbs</b> (<i>generously, carefully, gradually</i>)</li> </ul>

<p>Numeracy: Problem solving</p> <p>Number skills</p> <p>Active maths</p>	<p>A series of chilli challenges based on a real life scenario. Work your way through (problem solving). Use restaurant menu as the resource.</p> <p>Sumdog challenges and assessments to refine and practise skills.</p> <p>A chilli challenge focused on consolidation of fractions, decimals and percentages</p>	<p><b>See attached resources for this in Dojo under files section.</b></p> <p>Child can work his/her way through them or attempt one or two. Remember to <b>always show your working.</b></p> <p>See attached document on Dojo.</p>
<p>Health and Wellbeing</p>	<p>Complete one or two pages of your 2020 Covid 19/20 time capsule booklet. It can be printed or the format can be copied into your own version. It is up to you.</p> <p>Practise the four Rs of sustainability. <b>Refuse, Reduce, Reuse and Recycle</b></p> <p>Create your own Joe Wicks 15-minute workout for Mr Tolmie to do.</p>	<p>See file uploaded in on Dojo.</p> <p>Youtube: " The four R's of the Environment" The video is made by SCI CODE. 1.16 mins long</p> <p>Show one or two examples a day of you reusing something, recycling (or upcycling) something, reducing your use of something and refusing to use something. <b>Photos and videos welcome ☺</b></p> <p>Household equipment like pasta sauce jars can used as weights. The edge of a couch or chair can used as place to lean on/against pull/push up from.</p>
<p>Other curricular area:</p>	<p>Research a country that speaks an unfamiliar language. Do something basic research into that language and try to learn a simple greeting in that language</p>	<p><b><u>Greeting</u></b></p> <p><i>Hello, my name is..... and I am ..... years old. I live in ..... in Scotland.</i></p> <p><i>Other words or phrases to learn;</i></p> <ul style="list-style-type: none"> <li>- <i>Goodbye</i></li> <li>- <i>Sorry</i></li> <li>- <i>Excuse me</i></li> <li>- <i>Can we have the bill?</i></li> <li>- <i>What is the time?</i></li> <li>- <i>Where is the supermarket?</i></li> </ul>