



Suggested Weekly Activities

Primary 7

Week Beginning: 27.04.2020

Curricular Area	Suggested Activities	Online Links
Literacy - reading	<p>Rainforest Oxford Owl reading comprehension.</p> <p>Personal reading: Find a newspaper article to read on a matter that is of interest to you (check out First News and Newsround websites). Create a thought shower what you have learnt from reading this article.</p>	<p>Oxford Owl Comprehension activity: https://cdn.oxfordowl.co.uk/2020/03/13/08/51/03/310c5cb6-60d9-4a7d-a47b-9465fb234ecf/BondSATsSkills_Comprension10-11_Unit10.pdf</p>
Literacy - phonics or spelling	<p><u>'auto' and 'tele' words</u></p> <p>Automatic Autopsy Automobile Automated Telescope Telephone Telegraph Telepathy <u>Automation</u> <u>Autonomous</u> <u>Autopilot</u> <u>Televised</u> <u>Telegrams</u></p> <p>Day 5 - Dictation - (get someone to read your paragraph to you) Day 6 - Mock test (what words do you still not know - write these out 3x) Day 7 - Themed spelling - rainbow theme Day 8 - Test</p>	
Literacy - writing	<p>Imaginative Writing</p> <p>Week 2 - Last week you carried out research and planned your imaginative story, this week it is time to begin writing!</p>	<p>Success criteria:</p> <ul style="list-style-type: none"> -Include an exciting opener -Use a variety of wow words (you can use an online thesaurus to help up level your vocabulary) -Develop main characters by including detailed descriptions,

	<p>Use the success criteria (in the column to the right) with your planning to help you create a fun, imaginative story.</p>	<p>thoughts, feelings, a little bit of direct speech</p> <p>-Create a clear setting, you can do this by considering the five senses and using a range of figurative language (similes, metaphors, personification, onomatopoeia, assonance, alliteration, etc)</p> <p>-Ensure your story has a clear structure (set up, rising action, climax, conclusion)</p> <p>-Proof read your work (focus on spelling, grammar, punctuation and tense)</p>
Numeracy Outdoor Activity Centre	<p>The Outdoor Activity Centre project revises 2nd level concepts in a real life, problem solving context. The project is composed of 6 different design tasks.</p> <p>Design task 2 focuses on scale.</p> <p><i>L.I:</i> I can identify positive features of a map and use this new found knowledge to draw an outdoor activity centre to scale.</p>	<p>See attached resources:</p> <ul style="list-style-type: none"> - Overview of Design Task 2 - PowerPoint <p>Scale revision: https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-scale-and-polish/zjrkmn </p>
Health and Wellbeing	<p>Bike Ability - Level 2</p> <p>Continue to focus on how to safely carry out manoeuvres on a bike by watching the bike ability videos.</p> <p>Note for parents: The next stage would be to encourage children to walk through some of these manoeuvres considering their positioning and signals. This can be done by chalking out junctions or on risk assessed, quiet junction with the close supervision of an adult.</p>	<p>Videos showing how to safely carry out manoeuvres on your bike: https://bikeability.org.uk/bikeability-training/bikeability-level-2/ </p> <p>Road sign activity: https://roadsafety.scot/learning/second/streetsense2/road-signs/ </p>

2 Crest SuperStar Challenges of your choice.

P7 have already completed 4 of these challenges, a total of 8 need to be completed to qualify for the SuperStar Crest award. Most challenges/experiments can be completed with household resources.

Transition

Please could you send me a photograph of you in P1 and a photograph of you now? All will be revealed in due course!

(ecourtney@torrance.e-dunbarton.sch.uk)

During this time in school, we would begin to consider what we might be doing for our leavers assembly celebration. Over the next few weeks I'd like for us to collectively re-write a pop song, changing the lyrics to be about your primary experiences. This week, if you could let me know which song you would prefer out of the following three, I will let you know what the majority decision is next week and we can begin our lyrical creativity project!

1. Maroon 5 - Memories
2. Rachel Platten - Fight Song
3. Lil Nas x - Old Town Road

Finally, you may remember last term, Mrs Campbell came to visit us from Bocclair Academy and launched the P7 Skills Passport. I have attached a PDF copy of the passport and have been in touch with Mrs Campbell. She is really keen to see the work you manage to complete from the passport which I can forward on to her and she would like to share some of this on the Bocclair Academy twitter page (if anyone objects to this please let me know).

This week I'd like you to remind yourself of the key skills for learning, life and work on page 2 of your booklet. Consider how you are

Crest SuperStar booklet including a wide variety of challenges:

<https://primarylibrary.crestawards.org/all-superstar-challenges/61747644>

See attached resources:

- Bocclair Academy Skills Passport
- Skills icons

	<p>using some of these skills at home either through your home learning or other activities you have been doing during this time. It would be great to see some of your skills in action, you could take photographs and annotate your photographs stating the skill or even add the logo of the skill into your photograph/caption.</p>	
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