




## Suggested weekly Activities

### Primary 2

Week Beginning: 18<sup>th</sup> May 2020

Curricular Area	Suggested activities	Online links
Literacy - reading	<p><b>Bug Club</b> - Log in to active learn. New books have been issued on Bug Club and can be found in the 'my stuff' section. Children can listen to the story, read the story independently and answer comprehension questions.</p> <p><b>*To answer the comprehension questions, click on the 'bug' icon on each page.</b></p> <p><b>Reading-</b> You can choose a book from the Oxford Owl FREE eBooks list using <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p><b>Task</b> - Draw a picture of a character from your book.            What is the characters name?            Write 3 adjectives to describe the character.            Can you write 2 or 3 sentences about the character? What do they look like?            What does the character do in the story? How does the character feel in the story?</p>	<p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p><a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p>
Literacy - Common Words and Phonics	<p>A new sound and 4 common words will be introduced each week - see word list below.</p> <p>Activities for new common and phoneme words are available on Spelling City.</p> <p>Please continue to revise common words using the 'common words covered this year' document on Class Dojo. Continue to focus on 4 words from this list per week.</p>	<p><a href="https://www.spellingcity.com/">https://www.spellingcity.com/</a></p>
Literacy - writing	<p><b>Writing - Sidney Spider</b></p> <p>Please use the writing document - <a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf</a></p> <p>This is a unit of work based on Sidney the Spider- A Tale of Friendship. You</p>	<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Unit.pdf</a></p> <p><a href="https://soundcloud.com/talkforwriting/sidney">https://soundcloud.com/talkforwriting/sidney</a></p>

	<p>can listen to the story by following this link  <a href="https://soundcloud.com/talkforwriting/sidney">https://soundcloud.com/talkforwriting/sidney</a></p> <p>Last week, and the week before, we did 5 tasks, and this week we will do the last 5. This week, please complete the following tasks from this unit booklet.</p> <ol style="list-style-type: none"> <li>1. A spider fact file</li> <li>2. Becoming a mini-beast hunter</li> <li>3. Writing a fact file for a new creature</li> <li>4. Party time!</li> <li>5. Review of learning</li> </ol>	
<p>Numeracy - time</p>	<p><b>Heinemann Active Maths</b> -  Login to Active Learn.  Before/between/after and ordering numbers activity sheets and online games have been issued on HAM (Heinemann Active Maths).</p> <p><b>Place value</b>  Play the 'Guess my Number' place value game with a family member.  Make 2 sets of 2-digit numbers e.g. 32, 58, 74, 64 etc.  Remember you can also use smaller or larger numbers.</p> <p>Link to 'Guess my Number' video:  <a href="https://www.youtube.com/watch?v=wzvQ5R-AOBk&amp;list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&amp;index">https://www.youtube.com/watch?v=wzvQ5R-AOBk&amp;list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&amp;index</a></p> <p><b>SUMDOG</b> - Log in to Sumdog to complete the East Dunbartonshire Maths contest.</p>	<p><a href="http://www.activelearn.co.uk">www.activelearn.co.uk</a></p> <p><a href="https://www.youtube.com/watch?v=wzvQ5R-AOBk&amp;list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&amp;index">https://www.youtube.com/watch?v=wzvQ5R-AOBk&amp;list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&amp;index</a></p> <p><a href="http://www.sumdog.com">www.sumdog.com</a></p>
<p>Health and Wellbeing</p>	<p>This week is <b>Mental Health Awareness Week</b>.</p> <p>Activity 1 - If we can think of things that we are grateful for each day it can make a big difference and it helps us to feel better - even if they are only small things like the sun shining, having something nice for lunch, or feeling warm and cosy when it's really cold. Being grateful can help to make us smile and feel happier too! For this week's challenge we'd like you to write down or</p>	<p><a href="file:///D:/Users/Jennifer%20Mullin/Documents/punctuation%20p2/well-being-jar.pdf">file:///D:/Users/Jennifer%20Mullin/Documents/punctuation%20p2/well-being-jar.pdf</a></p>

	<p>draw something each day that you are grateful for. If you'd like to, you can ask other members of your family or household to do the same this week. Share with each other the things that you're grateful for by placing your notes or drawings where everyone can see them - perhaps, for example, in the kitchen somewhere, on a notice board or on the fridge.</p> <p>Activity 2 - As we are all stuck at home and things often seem difficult. This week's challenge is to create a well-being jar. Please follow the instructions in the document below to help you to do this.</p> <p><a href="file:///D:/Users/Jennifer%20Mullin/Documents/punctuation%20p2/well-being-jar.pdf">file:///D:/Users/Jennifer%20Mullin/Documents/punctuation%20p2/well-being-jar.pdf</a></p>	
<p>Other curricular area:</p>	<p><b>Shadow Puppets -</b></p> <p><b>How to make your own shadow puppet:</b></p> <ol style="list-style-type: none"> <li>1. Choose what type of puppets you want. How about your favourite animal? Or your friends and family?</li> <li>2. Draw outlines for your puppets on cardboard or paper and cut them out.</li> <li>3. Use sellotape to attach a skewer/stick to the back of each of your puppets.</li> <li>4. Put the lamp on the floor or on a table. Point it at the wall and turn it on. Turn off other lights and close the curtains.</li> <li>5. Hold your puppets between the light and the wall. Can you see a shadow on the wall? Move the puppets between the light and the wall to make the shadow different sizes.</li> </ol> <p>You could create a little show and perform to your family. I would love to see some photos or recordings of what you create. Have fun!</p>	<p><a href="https://www.youtube.com/channel/UCjzIXK9CRttcA6iOshxjFng/feature">https://www.youtube.com/channel/UCjzIXK9CRttcA6iOshxjFng/feature</a></p> <p><b>Examples of shadow puppets</b></p>  <p>The image shows three black silhouettes of shadow puppets. The top left is a cat-like figure with a long tail and small ears. The top right is a dog-like figure sitting down. The bottom center is a woman in a long, flowing dress with a long, braided hairpiece. The woman's silhouette is set against a light gray checkered background.</p>

## Phonics

Phoneme = **ss**

Introduce your child to this week's sound: **ss**

1. Watch Mr Thorne Does Phonics:

<https://www.youtube.com/watch?v=6GOG-CEVXis>

2. Practise saying the sound

3. Model letter formation for your child to copy

4. Write letter in the air

5. Ask your child if they can think of any words with the 'ss' sound

6. Practise saying and writing 'ss' words. Try to break them down with your child to focus on the sounds e.g. k-i-ss.

Phoneme words	Common words (spelling)
kiss	four
chess	miss
hiss	never
dress	these
less	

### Suggested Activities:

1. Look at word, cover word, write word then check.
2. **Rainbow words** - write each letter of a word using a different colour.
3. **Sentences** - write a sentence for each of your words e.g. I have four dogs.
4. **Stones** - write letters on stones. Use the stones to spell each of the words