



Suggested weekly Activities

Primary: 5

Week Beginning: 25.5.2020

Curricular Area	Suggested activities	Online links
Literacy - reading	<p>Running Wild Reading Week 3 pages 131-148. Activities for follow up on word document.</p>	<p>See files on Dojo. Uploaded on Dojo separately.</p> <p>Your pdf passage of the book, you will notice, exceeds the suggested section for this week. If you wish to complete the entire passage, feel free; although tasks for pages beyond those stated will not be issued until next week, along with a further section of reading.</p>
Literacy - Spelling/grammar	<p>Spelling words vary. Log in to Sumdog to do a variety of challenges and a practise assessment. (week 3)</p> <ul style="list-style-type: none"> - Series of Sumdog challenges to work on throughout the week. <p><u>Use suggested vocabulary words from Running Wild tasks/mock test words from previous week.</u></p>	<p>The more often you play Sumdog, the more the algorithm learns about your areas for development and strengths.</p> <p>- Use your active spelling activities sheets to play games, write stories, sentences, definitions or just simply practise these words at home. Try a mock test of previous week words.</p>
Grammar	<p>Sumdog assessment and challenges</p>	
Literacy-listening and talking	<p>Watch an episode of BBC Newsround and summarise the top stories of the day.</p>	<p>Make a short news bulletin (video) about a breaking news story that's happened in your home.</p>
Literacy - writing	<p>My Lockdown so Far- write a short passage about how your experience has been so far.</p> <p>Write a short review of a book you're reading or a review of Running Wild text so far.</p> <p>Use Pobble365 to do some free imaginative writing.</p>	<p>Steps to success ☺</p> <p>Write about your experience so far. What have you enjoyed/not enjoyed? What do you miss about school? Your friends? Have you learned a new skill? What are you looking forward to the most?</p> <ul style="list-style-type: none"> - Detailed description - Ambitious adjectives - Creative language (simile, metaphor, alliteration, - Vary openers and use connectives to compare and join ideas. - First person (I, we, us) past tense

