



Suggested Weekly Activities

Primary 7

Week Beginning: 18.05.2020

Curricular Area	Suggested Activities	Online Links
Literacy - reading	<p>Call Me Ishmel Oxford Owl comprehension.</p> <p>Personal reading: Draw a large picture of one of the settings used in the story. Label everything in the picture, using words and phrases from the book if you can.</p>	<p>Oxford Owl comprehension activity:</p> <p>https://cdn.oxfordowl.co.uk/2019/01/02/12/55/13/330/Bond_10Minute_English_Comprehension_10_11.pdf</p>
Literacy - phonics or spelling	<p style="text-align: center;"><u>Science Vocabulary</u></p> <p style="text-align: center;">Absorb Acid Chemical Element Oxygen Freeze Liquid Method Result Solution <u>Apparatus</u> <u>Condensation</u> <u>Evaporation</u> <u>Laboratory</u> <u>Temperature</u></p> <p>Day 1 - Pre-test and highlight focus words.</p> <p>Day 2 - Define unknown words.</p> <p>Day 3 - Strategies for focus words.</p> <p>Day 4 - Create a paragraph using as many spelling words as you can.</p>	
Literacy - writing	<p>Kindness Recount</p> <p>As I have mentioned already this week is Mental Health Awareness Week and the focus for the week is kindness.</p> <p>Your writing challenge this week is to think about an act of kindness somebody showed you and write a short recount about it. Once</p>	<p>Success Criteria:</p> <p>-I can describe my personal experience, making the context and events clear.</p> <p>-I can describe my thoughts and feelings about the experience.</p>

	<p>you have finished you could share your recount with the person that was kind to you, letting them know how you felt and the positive impact their behaviour had.</p>	<p>-I can engage the reader through interesting vocabulary and the use of figurative language.</p>
<p>Numeracy Outdoor Activity Centre</p>	<p>The Outdoor Activity Centre project revises 2nd level concepts in a real life, problem solving context. The project is composed of 6 different design tasks.</p> <p>Design task 6 focussing on angles and bearings.</p> <p><i>L.I:</i> I can measure and draw an angle and write it as three figure bearing.</p> <p>For some of these tasks a protractor is required. If you don't have access to a protractor at home you can estimate the angles but please revise the concept of how to accurately measure using a protractor.</p>	<p>See attached resources:</p> <ul style="list-style-type: none"> - Overview of Design Task 6 - Introduction to bearings - Bearings flight path activity sheet - New Golf Course <p>Angles revision: https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=ks2+angles+maths&page=1</p>
<p>Health and Wellbeing</p>	<p>Bike Ability - Level 2</p> <p>Continue to focus on how to safely carry out manoeuvres on a bike by watching the bike ability videos.</p> <p>Note for parents: The next stage would be to encourage children to begin some of these manoeuvres considering their positioning and signals. This can be done by chalking out junctions or on risk assessed, quiet junction with the close supervision of an adult.</p> <p>Mental Health Awareness Week</p> <p>Kindness is the focus for this week's Mental Health Awareness Week. 'Kindness strengthens relationships, develops community and deepens solidarity.' (Mental Health Foundation)</p>	<p>Videos showing how to safely carry out manoeuvres on your bike: https://bikeability.org.uk/bikeability-training/bikeability-level-2/</p> <p>Road sign activity: https://roadsafety.scot/learning/second/streetsense2/road-signs/</p> <p>Kindness Challenge: https://www.spectrumeducation.com/parent-workshops/</p>

	<p>Have a look at the link to find 'The Kindness Challenge' How many of these can you complete?</p> <p>(Note: Under the 'kindness to others' section, greet people with a high 5 of handshake is for people living in your household only.)</p>	
	<p>Transition</p> <p>Photographs Please could you send me a photograph of you in P1 and a photograph of you now? All will be revealed in due course! (ecourtney@torrance.e-dunbarton.sch.uk)</p> <p>Skills Passport This week, the pages you could consider from the skills passport are 'Skills and Qualities' and 'Wider Achievements'. Together we are a very talented class, you all have so many strengths and have may even have learnt new talents or developed on your strengths over the last few weeks.</p> <p>Remember you can add the skills logos to ANY home learning or home activities you have been doing and I will share these with Mrs Campbell at Boclair Academy.</p>	<p>See attached resources: -Boclair Academy Skills Passport -Skills icons</p>