



Suggested Weekly Activities

Primary 7

Week Beginning: 26.05.2020 (continued from last week)

Curricular Area	Suggested Activities	Online Links
Literacy - reading	<p>The Girl Who Walked on Air Oxford Owl comprehension.</p> <p>Personal reading: Draw a large picture of one of the settings used in the story. Label everything in the picture, using words and phrases from the book if you can.</p>	<p>Oxford Owl comprehension activity: https://cdn.oxfordowl.co.uk/2017/03/30/09/43/48/564/2749604_Reading_Comp_B.pdf</p> <p>Answers: https://cdn.oxfordowl.co.uk/2017/03/30/09/45/44/362/2749604_Reading_Comp_B_Answers.pdf</p>
Literacy - phonics or spelling	<p style="text-align: center;"><u>Science Vocabulary</u></p> <p style="text-align: center;">Absorb Acid Chemical Element Oxygen Freeze Liquid Method Result Solution <u>Apparatus</u> <u>Condensation</u> <u>Evaporation</u> <u>Laboratory</u> <u>Temperature</u></p> <p>Day 5 - Dictation - (get someone to read your paragraph to you) Day 6 - Mock test (what words do you still not know - write these out 3x) Day 7 - Creative writing Day 8 - Test</p>	
Literacy - writing	<p>Kindness Recount</p> <p>Your writing challenge this week is to think about an act of kindness somebody showed</p>	<p>Success Criteria:</p>

	<p>you and write a short recount about it. Once you have finished you could share your recount with the person that was kind to you, letting them know how you felt and the positive impact their behaviour had.</p>	<p>-I can describe my personal experience, making the context and events clear.</p> <p>-I can describe my thoughts and feelings about the experience.</p> <p>-I can engage the reader through interesting vocabulary and the use of figurative language.</p>
<p>Numeracy Outdoor Activity Centre</p>	<p>The Outdoor Activity Centre project revises 2nd level concepts in a real life, problem solving context. The project is composed of 6 different design tasks.</p> <p>Design task 6 focussing on angles and bearings.</p> <p><i>L.I:</i> I can measure and draw an angle and write it as three figure bearing.</p> <p>For some of these tasks a protractor is required. If you don't have access to a protractor at home you can estimate the angles but please revise the concept of how to accurately measure using a protractor.</p>	<p>See attached resources:</p> <ul style="list-style-type: none"> - Overview of Design Task 6 - Introduction to bearings - Bearings flight path activity sheet - New Golf Course <p>Angles revision: https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=ks2+angles+maths&page=1</p>
<p>Health and Wellbeing</p>	<p>Bike Ability - Level 2</p> <p>Continue to focus on how to safely carry out manoeuvres on a bike by watching the bike ability videos.</p> <p>Note for parents: The next stage would be to encourage children to begin some of these manoeuvres considering their positioning and signals. This can be done by chalking out junctions or on risk assessed, quiet junction with the close supervision of an adult.</p>	<p>Videos showing how to safely carry out manoeuvres on your bike: https://bikeability.org.uk/bikeability-training/bikeability-level-2/</p> <p>Road sign activity: https://roadsafety.scot/learning/second/streetsense2/road-signs/</p>

Transition

Step Up To Secondary

Please see attached the 'Step up to Secondary' booklet. This work is for Mrs Curran and she has asked if possible that you complete it electronically, the booklet is formatted so you can type straight onto it.

Memories

A massive well done to those who took on the challenge to re-write the words to Maroon 5, Memories. I have brought all your ideas together for our P7 version of Memories. It would be great if we could learn our version of the lyrics to sing together to celebrate your primary years.

See attached resources:

-Boclair Step up to Secondary booklet

See attached resources:

-Memories lyrics