



Section 1: Centre Information and 3 Year Improvement Plan Priorities	
Early Years Centre	Torrance EYC
Head Teacher / Head of Centre	Laura Law
Link EY QIO	Kirsty Mahindru

Framework for Centre Improvement Planning 2024/2025

Centre Statement: Vision, Values & Aims and Curriculum Rationale

Vision Values and Aims

At Torrance Early Years Centre our vision is to provide excellence and equity for all by: ‘

Growing to be all we can be.’

Torrance Early Years Centre is committed to our values:

Respect, Kindness, Love, Honesty

Finally, at Torrance Early Years Centre, we will endeavour to meet the following aims:

Trust: a safe, trusting learning environment where families, children, staff and other professionals work together to meet the needs of all our children.

Opportunities: providing opportunities for children to grow and learn about themselves and the world we live in.

Right to play: providing quality learning experiences, both indoors and out, developing children’s interests and needs.

Responsibility: fostering children’s rights and responsibilities for themselves, each other and our environment.

Aspirations: Aiming high and empowering our staff and children to reach their full potential.

Nurture: creating an ethos in which all staff, families and the wider community are nurtured, respected, valued and empowered.

Creativity: celebrating children’s individuality by building on their interests, personalities, talents and abilities.

Equality and Equity: ensuring all our children are supported to grow and be all they can be.

Our curriculum rationale can be found at the following link: <http://www.torrance.e-dunbarton.sch.uk/early-years-centre/visions-values-and-aims/>

Looking Forwards – 3 Year Improvement Plan Priorities			
Session	2024/2025	2025/2026	2026/2027
Priority 1	Health and Wellbeing – Nurture Room	Health and Wellbeing – RRS Gold Award	Health and Wellbeing – Family Engagement
Priority 2	Learning, Teaching and Assessment- Numeracy	Learning, Teaching and Assessment- Numeracy	Learning, Teaching and Assessment - STEM

Framework for Centre Improvement Planning 2024/2025

Priority 3	STEM Providing staff and children opportunities and awareness of STEM training and resources	Learning, Teaching and Assessment - Literacy	Learning, Teaching and Assessment - Literacy	
Section 2: Improvement Priority 1				
Early Years Centre	Torrance EYC			
Improvement Priority 1	Health and Wellbeing – Nurture Room			
Person(s) Responsible	DHOC & EYW (Nurture Champion)			
NIF Priority	NIF Driver	HGIOELC QIs	CI Quality Framework QIs	EDC Service Plan 2024-2027
<ul style="list-style-type: none">Improvement in children and young people’s health and wellbeing; Choose an item. Choose an item.	School and ELC leadership School and ELC improvement Choose an item.	QI 3.1 Ensuring wellbeing, equality & inclusion QI 3.2 Ensuring children's progress Choose an item.	1.1nurturing care and support Choose an item. Choose an item.	Improvement in children and young people’s mental health and wellbeing Choose an item. Choose an item.
Opportunities for Leadership			Resource Requirements	
Nurture Champion			Sensory resources, Soft furnishings, Emotional wellbeing resources.	
Professional Learning			Parental Engagement and Involvement	
Nurture PLCs through EDC			Parent helpers to support with transformation of room. Quieter environment for specific purposes	

Framework for Centre Improvement Planning 2024/2025

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Children will benefit from a calm, quiet space in nurture area.	Nurture champion will support and facilitate the nurture space being created.	Ferre Laevers observations Parental feedback ,Nurture framework, Nurture champion will complete audit.	December 2024	
Targeted support to ensure all children have opportunities to develop emotional awareness.	DHOC and Nurture champion to help identify children who may benefit from nurture room.	Wellbeing assessments, Action plans, Ferre Laevers and holistic tracker.	On –going through academic year	
All children benefit from staff awareness and use of nurture principals.	Ensure all staff are knowledgeable and trained in nurture principles.	PDSA cycle on nurture. Continue to monitor and review by staff completing pre and post questionnaire from nurture framework. Areas identified for progression using PDSA cycle.	May 2025	
All children show emotion regulation awareness.	To ensure all staff have in house training to support this development	Ferre Laevers Self–evaluation with staff Parental feedback/questionnaires. Self-evaluation with focus group of children who are accessing nurture room.	May 2025	

Framework for Centre Improvement Planning 2024/2025

Children's Rights are embedded in our practice and children aware of their rights.	SEYW to provide evidence of practice for this award and link with Torrance Primary School.	Evidence for award and success for achieving Silver.	May 2025	
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Section 2: Improvement Priority 2				
Early Years Centre	Torrance EYC			
Improvement Priority 2	Learning, Teaching and Assessment: Numeracy			
Person(s) Responsible	DHOC, SEYW, Numeracy Champion (EYW), NT			
NIF Priority	NIF Driver	HGIOELC QIs	CI Quality Framework QIs	EDC Service Plan 2024-2027
<ul style="list-style-type: none"> • Closing the attainment gap between the most and least disadvantaged children and young people; • Improvement in achievement, particularly in Literacy and Numeracy. Choose an item.	School and ELC improvement Curriculum and assessment Choose an item.	QI 2.3 Learning, Teaching & Assessment Choose an item. Choose an item.	1.3 play and learning Choose an item. Choose an item.	Improvement in attainment in numeracy and Maths Choose an item. Choose an item.
Opportunities for Leadership			Resource Requirements	

Framework for Centre Improvement Planning 2024/2025

Numeracy Champion	Mathematical, and open ended resources to promote early numeracy. Early level numeracy and mathematics progression framework.
Professional Learning	Parental Engagement and Involvement
Numeracy Champion Meeting and Numeracy training	Stay and play Parents meetings and progress up dates Home link bags

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Children will benefit from increased opportunities to develop numeracy skills throughout the environment.	All staff to take responsibility for ensuring numeracy audits completed for areas and appropriate maths/numeracy resources provided. All staff will ensure numeracy is evident throughout EYC.	Initial assessments which will be carried in November and repeated in April for preschool children to measure progression and completed in January for ante pre children. Parent meetings, transition reports, area and numeracy audits /checklists, staff evaluation, children evaluation, parental feedback	Preschool Assessments November'24 & April '25 Ante pre children assessment January'25 May 2025	
Further opportunities to extend numeracy	All staff to participate in training from Karen Oppo and gain confidence in supporting numeracy	Self – evaluation Staff confidence questionnaire – pre & post	May 2025	

Framework for Centre Improvement Planning 2024/2025

learning through skilled practitioners	development. Staff to develop confidence in using progression pathways and be confident in addressing gaps in learning identified through assessments.	SLT Observations		
Parents will be confident in supporting the development of numeracy skills at early level at home.	Numeracy Champion to set and lead a numeracy stall at curricular evening to share practice and learning from EYC. Establish home link bags to support numeracy development at home.	Feedback from curricular evening. – parental questionnaire.	October 2024	

Section 2: Improvement Priority 3				
Early Years Centre	Torrance EYC			
Improvement Priority 3	STEM- Providing staff and children opportunities and awareness of STEM training and resources.			
Person(s) Responsible	SEYW & STEM Champions (2x EYW)			
NIF Priority	NIF Driver	HGIOELC QIs	CI Quality Framework QIs	EDC Service Plan 2024-2027
<ul style="list-style-type: none"> Improvement in achievement, particularly in Literacy and Numeracy. Choose an item. Choose an item. 	Teacher and Practitioner professionalism Choose an item. Choose an item.	QI 3.3 Developing creativity and skills for life and learning Choose an item. Choose an item.	2.1 Quality of the setting for play and learning Choose an item. Choose an item.	Closing the attainment gap between the most and least disadvantaged Choose an item. Choose an item.
Opportunities for Leadership			Resource Requirements	

Framework for Centre Improvement Planning 2024/2025

STEM Champion	Environment audit for STEM resources. Additional STEM resources.
Professional Learning	Parental Engagement and Involvement
STEM Training, STEM Nation award. Woodland Trust Award.	Extended awareness through sharing practice during our curricular evening. Opportunities for parents to share own STEM knowledge in EYC.

Outcomes/Expected Impact	Tasks/Interventions	Measures	Timescale(s)	Progress
Outcomes for learners.	Activities agreed through PDR processes – e.g. leadership / champion roles. Professional Learning Learning and Teaching interventions	What ongoing information will demonstrate progress? Identify qualitative, quantitative, evaluative pre and post measures	What are the key dates for implementation? When will outcomes be measured?	
Children will participate in STEM learning activities to develop and further their knowledge and understanding.	One of our STEM champions will oversee and lead STEM Nation Award.	STEM Nation audits Peer Observations/ SLT Learning journals and STEM provocations.	May 2025	
Children will have opportunities to participate in outdoor experiences to develop understanding of living in a sustainable environment.	One of our STEM champions will oversee and lead Woodland Trust Award.	Peer Observations/ SLT Learning journals and STEM provocations. Forrest schools.	December 2024	
Children will have increased opportunities for STEM activities through STEM a Story approach.	Nursery teacher will oversee and lead STEM-a-story development in EYC and enhance home links.	Home link story and grid. Parental feedback	May 2025	

Framework for Centre Improvement Planning 2024/2025

Children will participate in enhancing our outdoor growing space and use our produce with in the EYC.	Outdoor champion will oversee growing and planting area.	Learning journals Provocations Children feedback	February 2025	
Children will have a better understanding of STEM.	All staff will ensure we are promoting and raising awareness of STEM throughout EYC.	STEM audits Monitoring on learning journals SLT observations	May 2025	