

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these quality indicators in the publication How good is our school?¹. Quality indicators for the nursery class can be found in the publication *Child at the Centre²*. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are the evaluations for Torrance Primary School.

Improvements in performance	very good
Learners' experiences	very good
Meeting learning needs	excellent

Nursery class

Improvements in performance	very good
Children's experiences	very good
Meeting learning needs	very good

We also evaluated the following aspects of the work of the school and nursery class.

The curriculum	very good
Improvement through self-evaluation	excellent

A copy of the full letter is available on the Education Scotland website at http://www.educationscotland.gov.uk/inspectionandreview/reports/school/primsec/To rrancePrimarySchoolEastDunbartonshire.asp

How good is our school? The Journey to Excellence: part 3, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/Images/HowgoodisourschoolJtEpart3_tcm4-684258.pdf. The Child at the Centre (2), Self-Evaluation in the early years, HM Inspectorate of Education, 2007, http://www.educationscotland.gov.uk/inspectionandreview/Images/catcseey_tcm4-712692.pdf. Please note that the term "adequate" in these documents has been replaced with "satisfactory".

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A sample of parents, children and young people, and all members of staff were invited to give their views of the school using a pre-inspection questionnaire. Their views informed the inspection process, including the nature of discussions in a number of meetings. Strengths and issues identified were explored by the inspection team, and the findings are included in the inspection report. The following information gives the statistical detail from those that returned questionnaires.

Parent Questionnaire Summary

Centre Name	9	Torrance I	Primary Sch	ool		
SEED Numb	er	8350523				
Quest. Issue	d	123				
Quest. Input		56				
Response Ra	ate	46%	Nation	al response	1 (39%
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					Perce	ntage %	6		
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school helps my child to be more confident.	73%	20%	5%	0%	2%	0%	93%	5%
Q2	My child enjoys learning at school.	66%	27%	7%	0%	0%	0%	93%	7%
Q3	My child's learning is progressing well.	66%	32%	0%	0%	2%	0%	98%	0%
Q4	My child is encouraged and stretched to work to the best of their ability.	54%	41%	4%	0%	2%	0%	95%	4%
Q5	The school keeps me well informed about my child's progress.	41%	54%	2%	2%	2%	0%	95%	4%
Q6	My child feels safe at school.	80%	18%	2%	0%	0%	0%	98%	2%
Q7	My child is treated fairly at school.	75%	21%	2%	0%	2%	0%	96%	2%
Q8	I feel staff really know my child as an individual and support them well.	70%	21%	2%	2%	5%	0%	91%	4%
Q9	My child benefits from school clubs and activities provided outside the classroom.	38%	45%	11%	5%	2%	0%	82%	16%
Q10	The school asks for my views.	50%	45%	2%	2%	2%	0%	95%	4%
Q11	The school takes my views into account.	41%	45%	2%	2%	7%	4%	86%	4%
Q12	The school is well led.	84%	14%	2%	0%	0%	0%	98%	2%
Q13	Overall, I am happy with the school.	79%	20%	0%	2%	0%	0%	98%	2%

Pupil Questionnaire Summary

SE Qu	ntre Name ED Numbe est. Issued	ər	8350523 116	Primary S	School		
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			Percentage %						
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	The school is helping me to become more confident.	55%	42%	0%	0%	3%	0%	97%	0%
Q2	I enjoy learning at school.	50%	48%	0%	0%	2%	0%	98%	0%
Q3	I am getting along well with my school work.	40%	54%	1%	0%	5%	0%	94%	1%
Q4	Staff encourage me to do the best I can.	79%	19%	0%	0%	1%	1%	98%	0%
Q5	Staff talk to me regularly about how to improve my learning.	44%	48%	4%	0%	4%	1%	92%	4%
Q6	I get help when I need it.	64%	31%	3%	0%	0%	2%	95%	3%
Q7	Staff listen to me and pay attention to what I say.	63%	33%	2%	0%	1%	1%	96%	2%
Q8	I have a say in making the way we learn in school better.	28%	48%	14%	2%	7%	1%	76%	16%
Q9	Staff expect me to take responsibility for my own work in class.	67%	26%	3%	0%	5%	0%	93%	3%
Q10	Staff and pupils treat me fairly and with respect.	59%	36%	3%	1%	0%	2%	94%	4%
Q11	I feel safe and cared for in school.	74%	22%	0%	0%	4%	0%	96%	0%
Q12	I have adults in school I can speak to if I am upset or worried about something.	72%	23%	1%	0%	3%	1%	95%	1%
Q13	I find it easy to talk to staff and they set a good example.	59%	37%	2%	0%	2%	1%	95%	2%
Q14	Staff make sure that pupils behave well.	77%	17%	1%	1%	4%	0%	94%	2%
Q15	Staff are good at dealing with bullying behaviour.	58%	26%	2%	2%	11%	2%	83%	4%
Q16	The pupil council is good at getting improvements made in the school.	50%	40%	7%	0%	3%	0%	90%	7%
Q17	The school encourages me to make healthy-food choices.	37%	50%	9%	0%	5%	0%	86%	9%
Q18	I take part in out-of-class activities and school clubs.	61%	22%	10%	3%	2%	2%	83%	13%
Q19	I know what out-of-school activities and youth groups are available in my local area.	63%	24%	3%	1%	8%	1%	87%	4%

Teacher Questionnaire Summary Centre Name Torrance Primary School

Centre NameTorrance Primary SchoolSEED Number8350523Quest. Issued20Quest. Input13	
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					Perce	ntage %	6		
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff regularly discuss how to improve achievement for all pupils at both stage and whole- school level.	92%	0%	0%	0%	8%	0%	92%	0%
Q2	All pupils are given activities which meet their learning needs.	85%	8%	0%	0%	8%	0%	92%	0%
Q3	Pupils are involved in setting learning targets.	31%	54%	0%	0%	15%	0%	85%	0%
Q4	Pupils are provided with regular feedback on what they need to do to improve.	85%	8%	0%	0%	8%	0%	92%	0%
Q5	Pupils are provided with opportunities to evaluate their own work and that of others.	69%	23%	0%	0%	8%	0%	92%	0%
Q6	Staff regularly ask for pupils' views on how their learning experiences could be improved.	77%	8%	0%	0%	15%	0%	85%	0%
Q7	Pupils take an active part in their learning.	92%	0%	0%	0%	8%	0%	92%	0%
Q8	Staff treat all pupils equally.	92%	0%	0%	0%	8%	0%	92%	0%
Q9	Staff and pupils respect each other.	85%	8%	0%	0%	8%	0%	92%	0%
Q10	The pupils are well behaved.	92%	0%	0%	0%	8%	0%	92%	0%
Q11	Support for pupils with additional support needs is effective.	77%	8%	0%	0%	8%	8%	85%	0%
Q12	Parents are fully involved in the school and their children's learning.	92%	0%	0%	0%	8%	0%	92%	0%
Q13	I have been actively involved in developing the school's vision and values.	77%	8%	0%	0%	0%	15%	85%	0%
Q14	I am actively involved in setting priorities to improve the school.	69%	23%	0%	0%	8%	0%	92%	0%
Q15	I have regular opportunities to help shape the curriculum by having staff discussions and working groups.	77%	15%	0%	0%	8%	0%	92%	0%
Q16	I am aware of the school's procedures for protecting children.	92%	0%	0%	0%	8%	0%	92%	0%
Q17	Leadership at all levels is effective.	92%	0%	0%	0%	8%	0%	92%	0%
Q18	Staff communicate effectively with each other.	85%	8%	0%	0%	8%	0%	92%	0%
Q19	I have good opportunities to take part in continuing professional development.	77%	15%	0%	0%	8%	0%	92%	0%
Q20	Staff across the school share good practice.	92%	0%	0%	0%	8%	0%	92%	0%

Note: Will not always sum to 100% due to rounding

DISCLOSURE CONTROL APPLIED

Non-Teaching Questionnaire Summary Centre Name Torrance Primary School

SEED Number 8350523 Quest. Issued 10 Quest. Input 7 Fewer than 10 responses received therefore the data has not been published. Response Rate 70% National response r 66% 0% 20% 40% 60% 80% 100% С 0 0 0 0 0 0 0 0

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		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	I have access to the information I need to carry out my work.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	All staff and pupils respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Pupils are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	I am involved in staff discussions about how to achieve school priorities.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	I have good opportunities to be involved in making decisions.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Staff treat all pupils equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Support for pupils with additional support needs is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Parents are fully involved in the school and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	I am aware of the school's procedures for protecting children.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	I have good opportunities to take part in training activities.	0%	0%	0%	0%	0%	0%	0%	0%

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Nurserv Staff Questionnaire Summarv

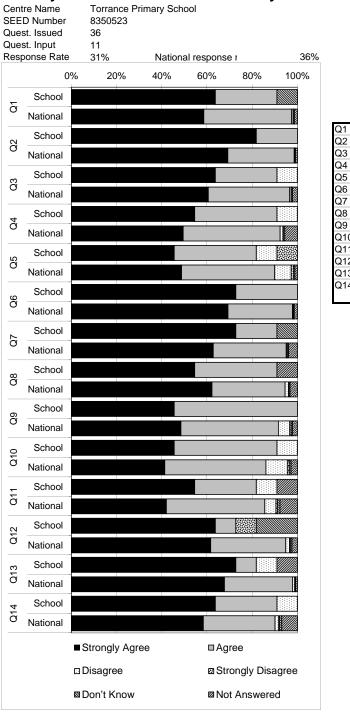
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Q2	School							Q1	Staff discuss regularly how to impro
0	National							Q2	Staff provide activities which meet
g	School					CNZ		Q3	Children are involved in talking abo
	National							Q4	Staff give children regular feedback
Q	School							Q5 Q6	Children have opportunities to eval Staff regularly ask for children's vie
	National					1		Q7	Children are motivated and engage
Q5	School							Q8	Staff treat all children equally.
	National							Q9	Staff and children respect each oth
80 06	School							Q10 Q11	The children are well behaved. Support for children with additional
	National School							QIII	
Q7	National							Q12	Parents are fully involved in the nu
	School					li li		Q13	I have been actively involved in dev
80 80	National					8		Q14 Q15	I am actively involved in setting prid I have regular opportunities to help
	School					H		0.15	discussions with staff and working
Q9	National					E		Q16	I am aware of the nursery's proced
0	School							Q17	Leadership at all levels is effective.
Q10	National							Q18 Q19	Staff communicate effectively with
-	School					1.164		Q19 Q20	I have good opportunities to take pa Staff across the nursery share good
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Q12	National								
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		Percentage %							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree
Q1	Staff discuss regularly how to improve the achievement of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q2	Staff provide activities which meet the learning needs of all children.	0%	0%	0%	0%	0%	0%	0%	0%
Q3	Children are involved in talking about what they will learn.	0%	0%	0%	0%	0%	0%	0%	0%
Q4	Staff give children regular feedback and encouragement on their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q5	Children have opportunities to evaluate their own and other children's work.	0%	0%	0%	0%	0%	0%	0%	0%
Q6	Staff regularly ask for children's views on how play activities can be improved.	0%	0%	0%	0%	0%	0%	0%	0%
Q7	Children are motivated and engaged in their learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q8	Staff treat all children equally.	0%	0%	0%	0%	0%	0%	0%	0%
Q9	Staff and children respect each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q10	The children are well behaved.	0%	0%	0%	0%	0%	0%	0%	0%
Q11	Support for children with additional support needs, including behaviour problems, is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q12	Parents are fully involved in the nursery and their children's learning.	0%	0%	0%	0%	0%	0%	0%	0%
Q13	I have been actively involved in developing the nursery's vision and values.	0%	0%	0%	0%	0%	0%	0%	0%
Q14	I am actively involved in setting priorities for improving the nursery.	0%	0%	0%	0%	0%	0%	0%	0%
Q15	I have regular opportunities to help shape the curriculum and children's experiences by having discussions with staff and working groups.	0%	0%	0%	0%	0%	0%	0%	0%
Q16	I am aware of the nursery's procedures relating to child protection.	0%	0%	0%	0%	0%	0%	0%	0%
Q17	Leadership at all levels is effective.	0%	0%	0%	0%	0%	0%	0%	0%
Q18	Staff communicate effectively with each other.	0%	0%	0%	0%	0%	0%	0%	0%
Q19	I have good opportunities to take part in continuing professional development.	0%	0%	0%	0%	0%	0%	0%	0%
Q20	Staff across the nursery share good practice.	0%	0%	0%	0%	0%	0%	0%	0%

Nursery Parent Questionnaire Summary



		Percentage %								
		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know	Not Answered	Strongly Agree & Agree	Disagree & Strongly Disagree	
21	The nursery helps my child to be more confident.	64%	27%	0%	0%	9%	0%	91%	0%	
22	My child enjoys the learning experiences at the nursery.	82%	18%	0%	0%	0%	0%	100%	0%	
23	My child's learning is progressing well.	64%	27%	9%	0%	0%	0%	91%	9%	
24	My child finds most learning activities stimulating and challenging.	55%	36%	9%	0%	0%	0%	91%	9%	
25	The nursery keeps me well informed about my child's progress.	45%	36%	9%	9%	0%	0%	82%	18%	
26	My child feels safe in the nursery.	73%	27%	0%	0%	0%	0%	100%	0%	
27	My child is treated fairly in the nursery.	73%	18%	0%	0%	9%	0%	91%	0%	
28	I feel staff really know my child as an individual and support him or her well.	55%	36%	0%	0%	0%	9%	91%	0%	
29	Staff work in partnership with me to care for and educate my child.	45%	55%	0%	0%	0%	0%	100%	0%	
210	The nursery asks for my views.	45%	45%	9%	0%	0%	0%	91%	9%	
211	The nursery takes my views into account.	55%	27%	9%	0%	0%	9%	82%	9%	
212	The nursery is well led.	64%	9%	0%	9%	18%	0%	73%	9%	
213	Overall, I am happy with the care and education my child gets in the nursery.	73%	9%	9%	0%	0%	9%	82%	9%	
214	The nursery has good arrangements for children starting nursery, moving between stages and starting school.	64%	27%	9%	0%	0%	0%	91%	9%	